THE LIBRARY INFO LIT TUTORIALS WERE A SUCCESS!

Overall Average Scores:
*FYS Info Literacy*

- **93%** for Starting
- **82%** for Types of Info
- **64%** for Finding & Evaluating
- **80%** for Using Info Ethically

84% of first years completed ALL 4 MODULES & QUIZZES!

STUDENTS DID THE BEST ON **MODULE 1**

AND STRUGGLED IN **MODULES 2, 3 AND 4**

LETS TALK ABOUT THE “PROBLEM” AREAS

**MODULE 2**

**TYPES OF INFORMATION**

- **66%** is the average on questions focused on PRIMARY, SECONDARY AND TERTIARY SOURCES and on IDENTIFYING INFORMATION FROM DIFFERENT ACADEMIC DISCIPLINES

- **77%** is the average on questions requiring an UNDERSTANDING OF THE PUBLICATION CYCLE OF INFORMATION
MODULE 3
FINDING AND EVALUATING INFORMATION

STUDENTS WERE INTRODUCED TO THE RADAR SOURCE EVALUATION FRAMEWORK AND THEY AVERAGED 73% FOR FINDING INFORMATION THEY AVERAGED 73% IN DEFINING RESEARCH DATABASES, 69% IN CHOOSING APPROPRIATE SEARCH STRATEGIES, AND 55% ON QUESTIONS REGARDING THE LIBRARY CATALOG SEARCH PROTOCOLS.

MODULE 4
USING INFORMATION ETHICALLY

STUDENTS AVERAGED 73% FOR QUESTIONS DEFINING FAIR USE WHILE 75% WAS THE AVERAGE SCORE FOR IDENTIFYING AN ITEM UNDER COPYRIGHT PROTECTION AND FOR IDENTIFYING INCORRECT PARAPHRASING.

PLANNED IMPROVEMENTS

• Break down content into smaller chunks
• Offer workarounds for student technical problems with the grade center
• Greater transparency in scoring (for both instructors and students)
• Encourage more integration of content into FYS course and provide assignment or activity suggestions
• Create a “handbook” that includes a summary of key points covered in tutorials
• Offer option of having student scores emailed from the Library

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