ACRL Information Literacy Competency Standards for Higher Education

**Standard One**
The information literate student determines the nature and extent of the information needed.

**Standard Two**
The information literate student accesses needed information effectively and efficiently.

**Standard Three**
The information literate student evaluates information and its sources critically and incorporates selected information into his or her knowledge base and value system.

**Standard Four**
The information literate student, individually or as a member of a group, uses information effectively to accomplish a specific purpose.

**Standard Five**
The information literate student understands many of the economic, legal, and social issues surrounding the use of information and accesses and uses information ethically and legally.